



Appendix B

Criteria for winning awards 2022-2023

Children should be encouraged to aim for '**all round achievement**' (as per the ethos of the school), so that their efforts are recognised officially, which adds to their Record of Achievement, the document on which their references for the onward (senior) schools are based.

Children of all levels and abilities can achieve the following awards, as follows:

Knight of Knightsbridge (Level 3)

Reward for outstanding achievement - academic, sporting or artistic, which shows that the child has achieved excellence, having gone 'above and beyond' (not simply relative to the child's previous performance). A Knight of Knightsbridge may be awarded in any area of school life and can be awarded to a child from any section of the school. The award aims to acknowledge achievement outside as well as in school and as such can acknowledge contribution to charity or the community.

In the case of a piece, or pieces, of work, subject teachers return the work to children and invite them to submit the piece to Head of Seniors, Juniors or EYFS. If the Head of Section considers this worthy of a Knight of Knightsbridge, then it is submitted to the Head who will make the final decision and award the Knight of Knightsbridge in an assembly, normally at the end of term.

Normally parents are invited by the Head to attend the assembly where the Knight of Knightsbridge is awarded.

Any child nominated for a Knight of Knightsbridge award who has received this award once, can have bronze, silver and gold bars added to their Knight of Knightsbridge Medal – one for each subsequent award.

Commendations (Level 2) - Seniors

These are awarded weekly to up to one child per year group, in Friday assembly.

They are awarded at the discretion of the Head of Seniors, on the advice of staff. These are awarded relative to the child's performance – going above and beyond the child's usual standard. They can be used to recognise a broad range of outstanding qualities. Children may self-nominate or nominate one of their peers on the basis they fulfil one of the following:

Academic achievement - sustained progress in a particular subject over three weeks – measured in attainment grades (e.g. Approaching to Meeting, Meeting to Exceeding)

Three or more 'excellents' in any written work over a week.

Academic effort – sustained effort over three weeks in a particular subject or by an increase in effort (2 to 1, or 3 to 2)

Integrity and generosity – contribution to something from which there is no obvious personal gain (e.g. charity work, assistance with younger pupils or peers)

Demonstration of curiosity about the world beyond school

Independence in learning or completion of a project

Leadership and Initiative – decision-making, responding to a situation in a way which is admirable

Teamwork and co-operation – working to a high level with others

Above and Beyond – consistently outstanding conduct and community spirit

Weekly Award (Level 2) - Juniors

These are awarded weekly to at least one child per class, in Friday assembly.

They are awarded at the discretion of the Head of Juniors, on the advice of staff. These are awarded relative to child's performance – going above and beyond the child's usual standards.

Academic achievement - sustained progress in a particular subject

Academic effort – sustained effort over in a particular subject

Integrity and generosity – contribution to something from which there is no obvious personal gain (e.g. charity work, assistance with younger pupils or peers)

Demonstration of curiosity about the world beyond school

Independence in learning or project completion

Leadership and Initiative – decision-making, responding to a situation in a way which is admirable

Teamwork and co-operation – working to a high level with others

Above and Beyond – consistently outstanding conduct and community spirit

House Points (Level 1)

Academic achievement and effort: a high standard of work and especially effort, beyond the usual expectations of that child, can be positively reinforced by awarding a super. Undertaking a task or duty with enthusiasm or efficiency may also warrant a super. That children should be punctual, polite and courteous should be expected, but and the school will praise and may at times reward this.

Conduct: outstanding good manners – holding open a door – standing aside, showing courtesy towards another, which is noticed by staff and brought to a meeting.



For Juniors: There is a supply of generic stickers to award children, as well as the following 'A' stickers, whose colours denote different areas of excellence. This gives class teachers the opportunity to monitor and record the areas in which children are excelling.

No more than one House Point may be given to any individual for a single piece of work or task.

House Points are collated weekly. Each term when the children achieve a total of more than 100 supers, a gold certificate is awarded and these are recorded by Head of Section or class teacher/class tutor in iSAMS.

Informal Rewards

- simple asides of praise, either in public or private
- brief comment in passing to parents
- examples of good work/effort being displayed around school
- sending a child with their work to another teacher or to the Head who may write to the child acknowledging their hard work or achievement
- written letters/emails home

Class Awards

There are occasions when staff will give special whole class awards for particular reasons, but these do not count as individual commendations.