

## Appendix C1

### EYFS and Junior (Nursery - Year 4) Independence Ladder In and Outside of the Classroom 2022 - 2023

The following grid lists what each child/group of children should be able to do independently, by the time they **finish** the designated year group.

	Academic	Organisation	Personal Development
<b>Nursery</b>	<ul style="list-style-type: none"> <li>-Share toys/ask other children to use toys sometimes involving support from a teacher</li> <li>-Initiate conversation with familiar adults/peers</li> </ul>	<ul style="list-style-type: none"> <li>-Follow two step instructions</li> <li>-Select resources with help</li> <li>-Carry out small jobs for teacher e.g. put away pencils</li> </ul>	<ul style="list-style-type: none"> <li>-Separate from main carer with support</li> <li>-Use bathroom independently</li> <li>-Lead the line if asked to.</li> <li>- Shake hands and say 'Good Morning' to familiar adults</li> </ul>
<b>Reception</b>	<ul style="list-style-type: none"> <li>- Ask for help when needed</li> <li>- Put name on work without prompting</li> <li>- Concentrate and persevere for the required amount of time</li> <li>- Complete all homework, although not compulsory, to highest ability</li> <li>- Reading record completed throughout the week (parents to remember to add comments and to sign)</li> <li>- Act upon feedback from the teacher</li> <li>- Persevere with wanting to be the best they possibly can be</li> <li>- If you make mistakes - children understanding that is how we learn - we learn from our mistakes</li> </ul>	<ul style="list-style-type: none"> <li>- Change shoes and put on own coat</li> <li>- Put belongings back into their bag before dismissal time</li> <li>- Get changed/dressed (after schools clubs)</li> <li>- Wash hands and go to toilet independently</li> <li>- Empty book bags and place books / homework in appropriate trays</li> <li>- Empty water bottles and add to the box</li> <li>- Collect and return snacks to/ from kitchen</li> <li>- Eat snack during continuous provision without being prompted</li> <li>- Children to self regulate their hunger with the fruit bowl in the morning</li> <li>- Select and return resources independently during activity time</li> <li>-Select and return resources independently during lessons and during self-selective tasks</li> </ul>	<ul style="list-style-type: none"> <li>- Remember to say please and thank you</li> <li>- Use a knife and fork correctly</li> <li>- Line up and walk sensibly around school</li> <li>-Separate from main carer without support</li> <li>- Shake hands and say 'Good Morning' to adults on the door</li> <li>- Shake hands and say 'Good afternoon' to adults on the door</li> <li>- Put seatbelts on</li> <li>- Cut up food at lunchtime</li> <li>- Pour water into their bottle at lunch time</li> <li>- Self regulate their emotions and understand different social situations</li> <li>- Be the same character (act the same way) with any staff member in the school</li> <li>- Support our peers when they do well (assemblies, awards, achievements)</li> </ul>
<b>Year 1</b>	<p><b>Review Reception targets</b></p> <ul style="list-style-type: none"> <li>Name and date on all pieces of work</li> <li>- 3 before me</li> <li>- Make corrections to work when directed</li> <li>- Know and refer to Personal learning targets</li> </ul>	<ul style="list-style-type: none"> <li>- Be responsible for belongings and handing in reading record and homework.</li> </ul>	<ul style="list-style-type: none"> <li>- At start of each day walk upstairs independently</li> <li>- Walk on the right hand side of the stairs.</li> <li>- Walk quietly and sensibly to games in pairs</li> <li>- Line up sensibly without being asked.</li> </ul>

<b>Year 2</b>	<ul style="list-style-type: none"> <li>- <b>Review Year 1 targets</b></li> <li>- Name and date on all pieces of work</li> <li>- WALT written if not typed by teacher</li> <li>- 3 before me</li> <li>- By the end of Autumn term, most children should underline the date and WALT</li> <li>- One number per square when writing in Maths exercise books</li> </ul>	<ul style="list-style-type: none"> <li>- Select and return resources independently</li> <li>- Be responsible for own belongings, requiring no reminders</li> </ul>	<ul style="list-style-type: none"> <li>- Walk to games in pairs quietly.</li> <li>- Line up sensibly without being asked.</li> </ul>
<b>Year 3 - 4</b>	<ul style="list-style-type: none"> <li>- <b>Review Year 2 targets</b></li> <li>- Be able to read timetable and know which lessons are next</li> <li>Respond to wishes without prompting</li> <li>- Be responsible for reading, marking and answering wishes</li> <li>- Edit and correct work without prompting</li> <li>- Read and follow instructions independently</li> <li>- Be able to rule margins and underline neatly</li> </ul>	<ul style="list-style-type: none"> <li>- Tie shoelaces</li> </ul>	<ul style="list-style-type: none"> <li>- Ride a bike</li> <li>- Swim the length of a pool</li> <li>- Be able to move around school quietly without being escorted by TA/Teacher</li> <li>- Be responsible for unpacking and packing school bag and games kit</li> </ul>
<b>Year 5-6</b>	See Appendix C2		