



# KNIGHTSBRIDGE SCHOOL

## EYFS Behaviour Ladder

### Appendix A1

Behaviour	Consequence
<b>Severity Level 1</b>	
Demonstrating inconsiderate behaviour No/ slow response to teacher request Running along corridor/ stairs Minor disruption in class Being rough with classmates Snatching toys from other children Throwing toys around the classroom	Verbal warning Unacceptable behaviour highlighted by teacher and explained to the child 1:1 Adult to be at the child's eye level whilst discussing  After one verbal warning * Discussion with the class teacher <b>why</b> the behaviour is still occurring in the classroom.  *More than one verbal warning will be given to children in EYFS depending on the child's overall learning needs. Class teachers will use 'Social Stories' as a way of helping the child understand the behaviour and the impact and the resulting consequence where appropriate. Discussion with SENCO.
<b>Severity Level 2</b>	
Demonstrating hurtful behaviour Repeat of above while on amber traffic light Constant defiance towards an adult Pushing, kicking or hurting another child Rudeness inside or outside the classroom	If a child is not moving their way up the step ladder and bringing positive behaviour into their school day - discuss with the Head of EYFS. Class teacher and Head of EYFS to consistently reinforce positive behaviour within the classroom and around the child's peers. Time out/miss time on the activity Remove the child from the situation Discussion outside of the classroom away from peers on a 1:1 basis Visit to Head of EYFS- discussion about the KS code in relation to the behaviour and possible time out of the classroom Parents notified about behaviour
<b>Severity Level 3</b>	



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<p>Poor behaviour outside school on trips and visits</p> <p>Swearing or inappropriate language at an individual</p> <p>Fighting</p> <p>Constant unpleasantness to peers</p> <p>Constant inconsiderate or hurtful behaviour</p>	<p>Parents required to attend a meeting with of EYFS and class teacher</p> <p>An Action Plan may be drawn up and agreed by parent, pupil and class teacher. Class teacher and Head of EYFS to discuss plans with Head and SENCO.</p> <p>Head of EYFS monitors the child</p> <p>Weekly or daily behaviour chart or log introduced which is shared with the parents</p> <p>Meeting with Place2Be arrange as appropriate</p>
<b>Severity Level 4</b>	
<p>A repeat of level three</p> <p>Damage to property</p> <p>Bullying</p> <p>Constant inconsiderate or hurtful behaviour of a serious nature</p>	<p>Parents are required to meet with the Head, Head of EYFS and class teacher as and when appropriate.</p> <p>Meeting with Place2Be arranged</p> <p>Internal, Temporary or Permanent Exclusion may be imposed at the discretion of the Head.</p>