



Appendix A1

Foundation Stage and Junior School Behaviour and Consequences Ladder 2021-22

These behaviours and consequences are not intended to be a comprehensive list but are intended to provide guidance.

Behaviour	Consequence
Severity Level 1	
No/ slow response to teacher request Running along corridor/ stairs Minor disruption in class Lateness for lesson without reason Being rough with classmates Name calling Poor attitude to school work	Verbal warning Unacceptable behaviour highlighted by teacher and explained <u>After one verbal warning *</u> Move to the Amber traffic light (discussion with class teacher how to get back to green traffic light) *More than one verbal warning will be given to children in EYFS and Year 1
Severity Level 2	
Repeat of above while on amber traffic light Pushing, kicking or hurting another child Poor conduct – letting down the school Rudeness inside or outside the classroom	Move to the Red Traffic light Time out/miss some of break or playtime Visit to Head of Juniors/Head of EYFS- discussion about the KS code in relation to the behaviour and possible time out in office Parents notified about behaviour *In EYFS and Year 1 the child will have time out following the behaviour
Severity Level 3	
Poor behaviour outside school on trips and visits Swearing or inappropriate language at an individual Fighting Unpleasantness to peers	Parents required to attend a meeting with Head of Junior School/Head of EYFS and class teacher An Action Plan may be drawn up and agreed by parent, pupil and class teacher Head of Juniors/Head of EYFS monitors the child Weekly behaviour chart or log introduced Meeting with Place2Be arrange as appropriate Further support or education provided so that the child understands clearly why their behaviour is inappropriate

Severity Level 4

A repeat of level three Damage to property Bullying and/or Peer-on-Peer Abuse Misuse of electronic media Continued poor behaviour or behaviour of a serious nature	Parents required to meet with the Head, Head of Junior School/Head of EYFS and class teacher as appropriate. Meeting with Place2Be arranged Further support or education provided so that the child understands clearly why their behaviour is inappropriate Internal, Temporary or Permanent Exclusion may be imposed at the discretion of the Head.
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NB Children may also be required to be 'On Report' (Daily or Weekly) for solely academic reasons. Remember, if you feel you are struggling you can always talk through with your teacher to help solve difficulties you may be having.