

Appendix C2

Junior School Independence Requirements In and Outside of the Classroom 2021 - 2022

The following grid lists what each child/group of children should be able to do independently, by the time they **finish** the designated year group.

	Academic	Organisation	Personal Development
Nursery	<ul style="list-style-type: none"> -Share toys/ask other children to use toys sometimes involving support from a teacher -Initiate conversation with familiar adults/peers 	<ul style="list-style-type: none"> -Follow two step instructions -Select resources with help -Carry out small jobs for teacher <i>e.g.</i> put away pencils 	<ul style="list-style-type: none"> -Separate from main carer with support -Use bathroom independently -Lead the line if asked to. - Shake hands and say 'Good Morning' to familiar adults
Reception	<ul style="list-style-type: none"> - Ask for help when needed - - - Put name on work without prompting - Concentrate and persevere for the required amount of time - Complete all homework, although not compulsory, to highest ability - Act upon feedback from the teacher 	<ul style="list-style-type: none"> - Change shoes and put on own coat - Get changed/dressed (after schools clubs) - Wash hands and go to toilet independently - Empty book bags and place books / homework in appropriate trays - Collect and return snacks to/ from kitchen - Eat snack during continuous provision without being prompted - Select and return resources independently during CP 	<ul style="list-style-type: none"> - Remember to say please and thank you - Use a knife and fork correctly - Line up and walk sensibly around school -Separate from main carer without support - Shake hands and say 'Good Morning' to adults on the door - Put seatbelts on
Year 1	<p>Review Reception targets</p> <ul style="list-style-type: none"> Name and date on all pieces of work - 3 before me - Make corrections to work when directed - Know and refer to Personal learning targets 	<ul style="list-style-type: none"> -Select and return resources independently during lessons and playtime - Be responsible for belongings and handing in reading record and homework. 	<ul style="list-style-type: none"> - At start of each day walk upstairs independently - Walk on the right hand side of the stairs. - Walk quietly and sensibly to games in pairs - Cut up food at lunchtime - Line up sensibly without being asked.
Year 2	<ul style="list-style-type: none"> - Review Year 1 targets - Name and date on all pieces of work - WALT written if not typed by teacher - 3 before me - By the end of Autumn term, most children should underline the date and WALT - One number per square when writing in Maths exercise books 	<ul style="list-style-type: none"> - Select and return resources independently - Be responsible for own belongings, requiring no reminders 	<ul style="list-style-type: none"> - Walk to games in pairs quietly. - Line up sensibly without being asked.



Year 3 - 4	<ul style="list-style-type: none">- Review Year 2 targets- Be able to read timetable and know which lessons are nextRespond to wishes without prompting- Be responsible for reading, marking and answering wishes- Edit and correct work without prompting- Read and follow instructions independently - Be able to rule margins and underline neatly	<ul style="list-style-type: none">- Tie shoelaces-	<ul style="list-style-type: none">- Ride a bike- Swim the length of a pool-- Be able to move around school quietly without being escorted by TA/Teacher- Be responsible for unpacking and packing school bag and games kit
Year 5-6	See Appendix C2		