

Knightsbridge School

ACCESSIBILITY PLAN

1st April 2021 – 31 March 2024

General Principles

The Knightsbridge School acknowledges its duty towards all children, staff, parents/carers, advisors and members of the wider community who have a disability making use of school facilities. The School also acknowledges its non-discrimination and planning duty to children, and prospective pupils, under the Disability Discrimination Act 1995, as amended by the Special Educational Needs and Disability Act 2001 (SENDA), SEN & Disability Code of Practice 2015, Children and families Act 2014, Children's Act 2004 and Equality Act 2010

Parents of prospective pupils are asked to complete a Registration Form, which includes information relating to disability, special educational needs or medical conditions. In assessing whether it will be possible to provide appropriately for any such child the School may take advice and require such assessments as it deems appropriate. The School will, of course, be sensitive to any issues of confidentiality.

Where it is practical to make reasonable adjustments based upon the information given and advice received, to enable a prospective pupil to take up a place at Knightsbridge School, the School is committed to providing these reasonable adjustments.

Background to the Accessibility Plan

Knightsbridge School is located in 2 adjoining houses and has limited disabled access due to the stairs, children with restricted mobility are likely to be put at a disadvantage by these problems. It is difficult to make physical changes to the school buildings, especially given the listed status. However, whenever changes/improvements are made full consideration will be given to improving access for those with restricted mobility. Wherever practical the School will also make any reasonable timetable adjustments to allow any pupils with restricted mobility to access the curriculum.

Accessibility Plan

Increasing the extent to which disabled pupils can participate in the curriculum.

In terms of Special Educational Needs and Disabilities (SEND) this is dealt with within the SEND Policy. This policy was revised most recently in August 2021.

With regard to Special Educational Needs and Disabilities (SEND), please refer to the SEND policy.

Specific needs of individual pupils are dealt with on an individual basis.

A number of students are recorded on the SEND register as having more minor disabilities; staff are made aware of this register and the specific needs and disabilities of these students addressed regularly and on an individual basis.

The School is committed to continuing to make any reasonable adjustments to enable future disabled pupils to access the curriculum (see also the Curriculum Policy).

Curriculum delivery/delivery of materials in other formats

SEN information is disseminated to all teachers by the Head of Learning and IEPs are used by teachers as appropriate. This is done on an individual basis and ICT and other facilities will be made available to allow material to be provided in whatever other format is required.

An ongoing programme of the upgrading of IWBs is currently being undertaken, and where appropriate is height adjustable to allow better access

Materials are also provided to parents in other formats, where appropriate (for instance on-line learning), as required.

Developments in physical access

The age, design and listed building status of the majority of the existing buildings means that it is not reasonably practicable to provide access to all facilities for those with severely impaired mobility. However, when adjustments and refurbishments are made to the buildings, disability access is always considered and implemented where allowed and permissible.

Monitoring and Review

This policy will be monitored by the Head of Learning Support and Operations Manager who will report to the Head, Principal and the Governance Committee on its implementation annually or as changes are made.

Standard to be met	Area of Focus	Led by	Details	Evidence of Success	Time Scale	Approx Cost
133 (a) Increase the extent to which disabled pupils (including those with learning difficulties) can participate in the school curriculum	Admissions	Head/Registrar	Review all literature on website referring to admissions in order to clarify our provision for pupils with special educational needs.		Reviewed September 2019	
	SEN and EAL teaching	Head of Learning Support	Increase curricular provision for pupils with EAL and SEN to allow them to fully access the curriculum.	SEN identified and assessed earlier. Curricular provision for EAL increased and improved	Ongoing	
	SEN and EAL policies	Head of Learning Support	Update policies for SEN, Learning Support and EAL.	Policies updated and understood by staff, and explained in a whole school INSET	Reviewed August 2021	
	SEN and EAL exam provision	Head of Learning Support	Increase use of laptops and extra time /supervised rest	Additional laptops for Learning support	Ongoing	

			breaks/readers/ scribes			
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Standard to be met	Area of Focus	Led by	Details	Evidence of Success	Time Scale	Approx Cost
133 (b) Improve the provision to disabled pupils of information which is already in writing for pupils who are not disabled	Electronic storage of teaching and learning resources	ICT Working Party	Increase use of VLE across all departments in order for resources to be accessible and adaptable at home	Disabled pupils able to access resources in electronic format	Ongoing	
	Trialling iPads and other electronic devices across the school	ICT Working Party	Increase access to resources	Disabled pupils able to access resources in electronic format	Rolling programme from Sept 2016	£30,000 per year

Standard to be met	Area of Focus	Led by	Details	Evidence of Success	Time Scale	Approx Cost
133 (c) Improving the physical environment of the school in order to increase the extent to which disabled pupils are able to take advantage of education and	Increase accessibility to the buildings	Operations Manager/SLT	When works are considered for the buildings, increased accessibility is always considered and implemented where possible and appropriate	New hand rail on Lennox Garden side staircase	Ongoing	£2,000

associated services offered by the school						
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