

Appendix B

British Values at Knightsbridge School (including PREVENT)

The proprietor and staff of Knightsbridge School take seriously the requirement to actively promote the British Values (formerly, FBV) of:

- Democracy,
 - The rule of law,
 - Individual liberty,
 - Mutual respect,
 - Tolerance of those with different faiths and beliefs
- in line with the November 2014 guidance on the fulfilment of the requirements of section 78 of the Education Act 2002, in our provision of SMSC and the 2015 Prevent duty in the Counter-Terrorism and Security Act.

To achieve this at KS, actively promote the following concepts.

DEMOCRACY

Standard 5(b)(iv) - pupils to acquire a respect for public institutions and services.

Standard 5(b)(vii) - understand respect for democracy and support for participation in the democratic process.

- All children participate in the democratic process of voting for a member of our community to represent School Council on a termly basis
- Pupil voice through School Council and its operation to provide feedback to the school on arrange of issues (food, school uniform, sport, clubs)
- The principle of democracy is also explored in an age appropriate fashion in History, English and Perspectives / RE lessons across the school, as well as in Assemblies
- Decisions are made by majority voting which reflects accurately one of the cornerstones of British culture
- Mock elections are held in line with parliamentary elections

THE RULE OF LAW

Standard 5(b)(ii) – enable pupils to distinguish right from wrong and to respect the civil and criminal law of England

- All our children are encouraged to explore and to discuss the laws which govern their behaviour both within the classroom and also in the wider community.
- Children are encouraged to explore the values and expectations behind the laws which govern and protect the UK and which are reflected in the Code of Conduct.
- Our PSHEE curriculum covers a variety of aspects including rights & responsibilities, drugs awareness and how to keep yourself safe

INDIVIDUAL LIBERTY

- All our children are treated as individuals and are encouraged to acknowledge and exercise their rights and freedoms as well as those of others

- KS strives to provide an environment in which all members of our community can voice their opinions in a safe environment and one in which they can enjoy respect.
- KS has a robust Behaviour and Discipline Policy which incorporates anti-bullying guidance, thus supporting and actively promoting the concept of individual liberty, thereby ensuring that all members of our community are able to develop their abilities and appreciate the importance of informed decisions and the consequences of their actions

MUTUAL RESPECT

Standards 5(b)(v) and (vi) – further tolerance and harmony between different cultural traditions by enabling pupils to acquire and appreciation of and respect for their own and other cultures

- KS strives to ensure that all members of our community appreciate the effect that their actions may have on themselves and on others. To this end, mutual respect features strongly in our school aims and in our KS Code.
- Our vision for every member of our community is that they will be the best that they can be. This aim is supported by everything that we do through the curriculum, extra-curricular activities and through enrichment programs and the ways in which we treat each other.
- Discriminatory or extreme opinions or behaviours are challenged as a matter of routine.
- We aim for all members of the school community to live our lives by the KS Code

TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS

Standard 5(b)(v)

- All members of our community celebrate and benefit from the richness that different faiths, races and creeds bring to the school thereby developing a better understanding of how to take their place in a culturally diverse society in the United Kingdom
- The Perspectives, Life Perspectives, Life Skills (PSHEE), RS and the Assembly themes all serve to support this aim and contribute positively to the SMSC experience our children enjoy
- The multi-cultural, multi-racial nature of the school community provides many opportunities to demonstrate actively embrace difference

We actively promote these ideals by:

- Incorporating them into the Life Skills / PSHEE curriculum at all levels
- Regularly reviewing schemes of work - Heads of Department are required to seek opportunities to include these fundamental values in the teaching of their departments and to identify these in planning
- In pastoral time with pupils where house tutors and class teachers are encouraged to discuss and promote BV– this can be through sharing experiences, discussion of the values in isolation or in relation to world events etc.
- Staff and students are encouraged to touch upon the strands of BV in assemblies across the school

Furthermore, Knightsbridge School supports the Home Office Prevent Strategy to combat radicalisation and terrorism. This strategy can be defined as follows:

PREVENT – to stop people from becoming drawn into or supporting terrorism. This includes countering terrorist ideology and challenging those who promote it; supporting individuals who are especially vulnerable to becoming radicalised; and working with sectors and institutions where the risk of radicalisation is assessed to be high

KS supports the PREVENT strategy in the following ways:

TRAINING:

- All staff are made aware of their responsibility under the umbrella of Safeguarding
- All staff are required complete Prevent awareness training annually.
- Additional training is provided regularly through organisations such as the Metropolitan Police or the Borough

SAFEGUARDING:

Please refer to the Safeguarding: Child Protection Policy

- KS has robust safeguarding procedures and is fully committed to safeguarding and promoting the welfare of all its pupils.
- We recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. During the regular Safeguarding training days for staff, KS also provides training which encompasses PREVENT and Channel strategies, in order to support all staff in their wider safeguarding duties.